

At St James we believe every student can be successful and to facilitate this success we provide them with a personalised educational experience from the start of year 7.

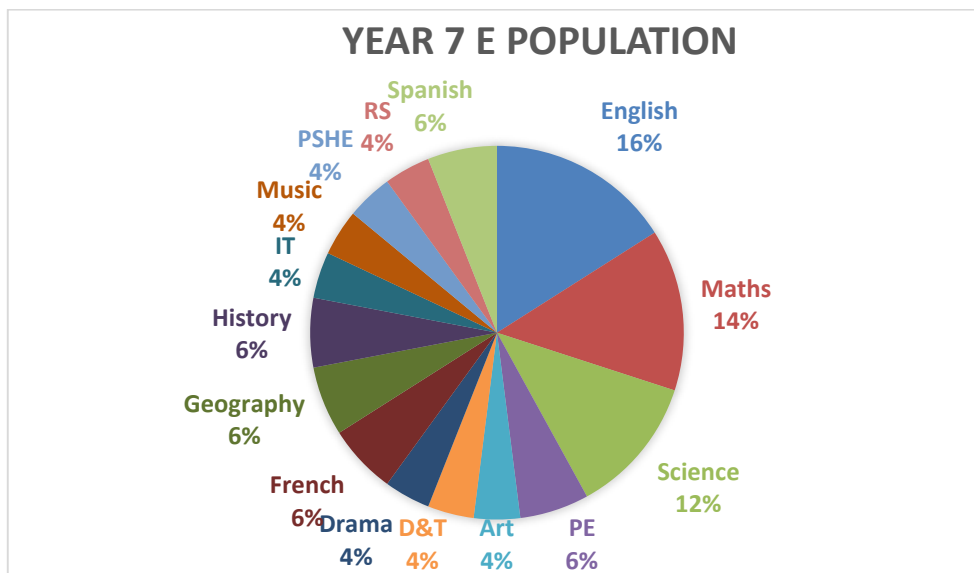
In both Key Stage 3 (Years 7 & 8) and Key Stage 4 (Years 9 - 11) students are placed into different pathways. Each pathway has different times allocated to certain subjects, for example, English and Maths, and in Key Stage 4 the different pathways offer different core curriculum options.

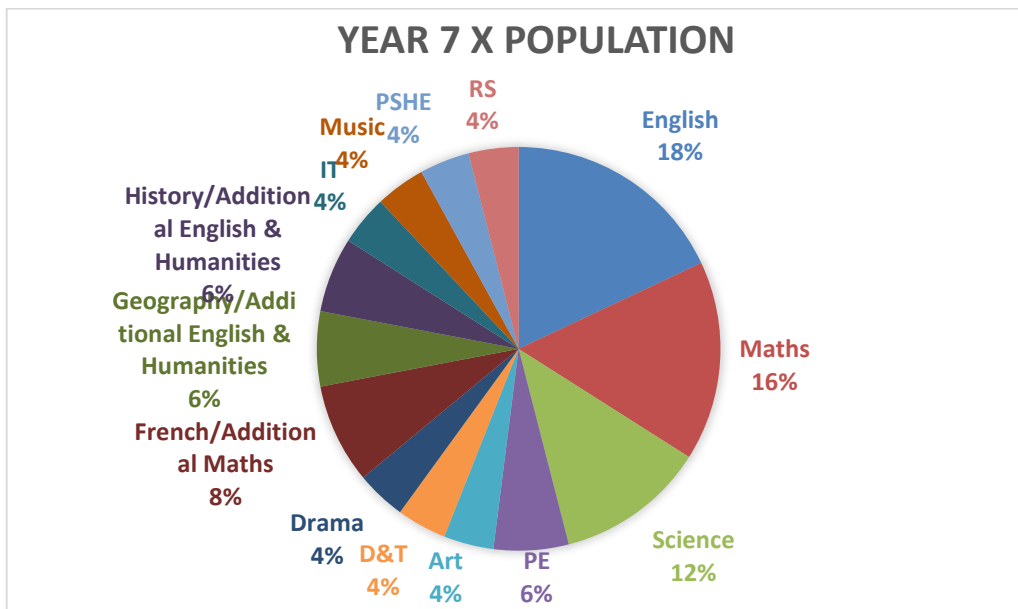
The Key Stage 3 curriculum

In years 7 & 8 students are initially placed in a pathway based on their performance at key Stage 2, however, their progress is regularly reviewed to ensure that a) they are making at least expected progress and b) that they are in the right pathway. At Key Stage 3 all students, per week, spend one hour studying Personal Social Health Education (PSHE), two hours studying PE (which contains elements of outdoor learning and dance) and one hour studying Religious Studies (which follows the local DCC agreed Religious Education programme).

Year 7 (Cohort 2022)

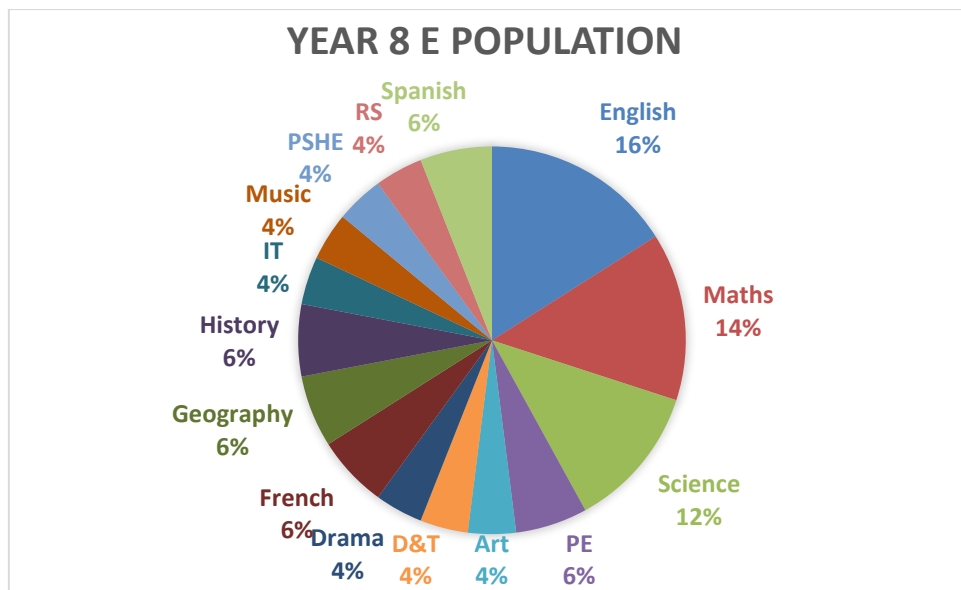
The graphs below shows the relative amounts of time spent in each subject for each pathway in Year 7. The students in the X population who have weak literacy & numeracy skills will have an additional four hours of English lessons and four hours of Maths lessons as a result of not studying French and studying a combined Humanities course instead of discrete Geography & History. This is to facilitate their improvement in literacy & numeracy so they can succeed in years 9-11.

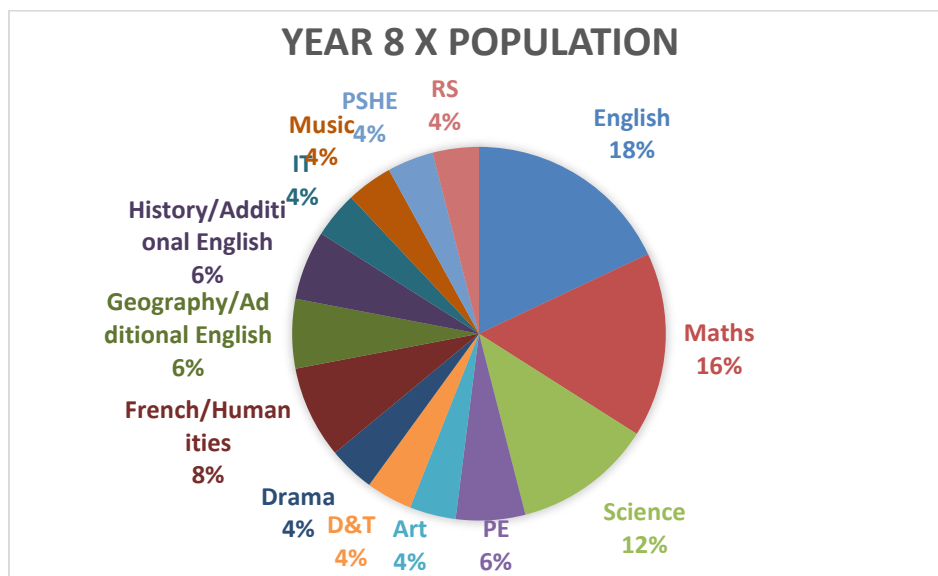




Year 8 (Cohort 2021)

The graphs below shows the relative amounts of time spent in each subject for each pathway in Year 8. The students in the X population who have weak literacy skills will have an additional six hours of English lessons as a result of not studying French and studying a combined Humanities course instead of discrete Geography & History. This is to facilitate their improvement in literacy so they can succeed in years 9-11.





The Key Stage 4 curriculum

Students take their GCSE options in the Spring term of year 8 and start their GCSE courses in year 9. Students are placed into different pathways at this point, based on their end of year assessment levels in year 8 and their Key Stage 2 performance. As with Key Stage 3, students' progress is regularly checked to ensure they are making at least expected progress and are in the right pathway.

Students are placed in one of two pathways, E & X. Regardless of pathway, all students will have three hours per fortnight of lifestyle PE which contains elements of outdoor learning and dance. This provision ensures that all students are engaged with physical activities and supports them to adopt a healthy lifestyles. All students will also access PSHE (Personal, Social & Health Education) which is delivered through a number of intensive 'off-timetable' sessions that are often delivered by specialists from both inside and outside of school.

All students in the E population and the majority of those in the X population will study a traditional GCSE curriculum. Students will study GCSEs in English Language & Literature, Maths, Combined or Separate Sciences, a Humanities subject, a Modern Foreign Language (currently a choice of French or Spanish) and Religious Studies GCSE.

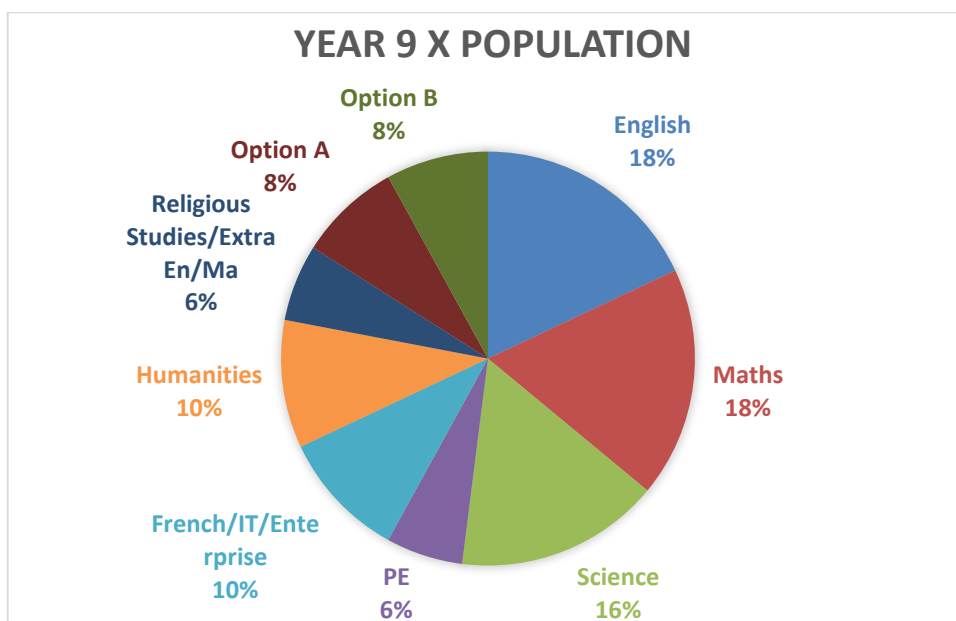
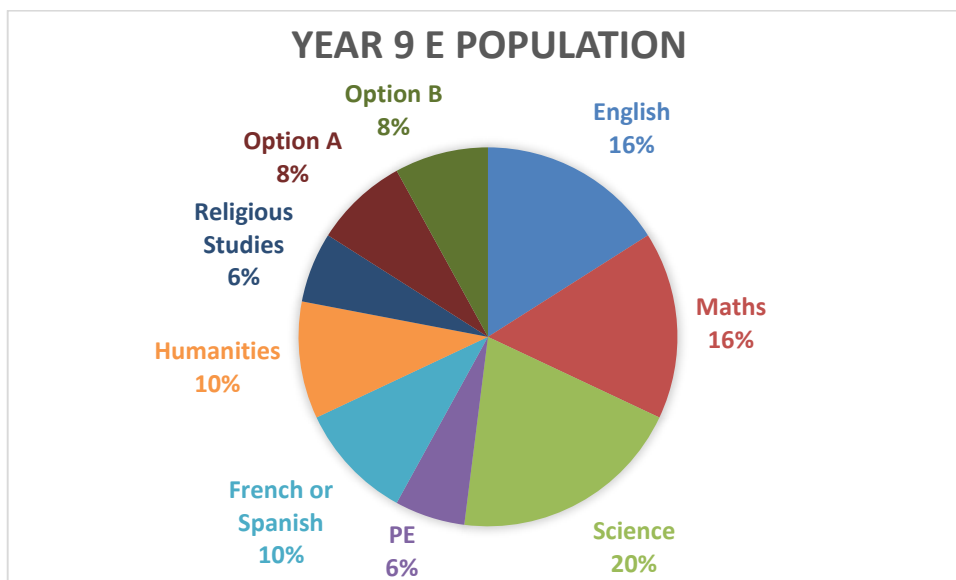
Some students in the X population will study GCSEs in English Language & Literature, Maths and Combined Sciences. However, they will study a Btec ICT or Enterprise vocational qualification instead of a Modern Foreign Language GCSE; a Btec in Travel & Tourism Level 2 qualification instead of a Humanities GCSE and the Short Course GCSE instead of the Full Course in Religious Studies. (The current IT Vocational qualification only takes two years to complete, so in year 11 students this year students will use the curriculum time for additional English & Maths study delivered by subject specialists.)

The curriculum and option choices for the 2021 cohort and beyond will be reviewed on an annual basis with St James' Curriculum Leadership Team (CLT) to ensure that the options offered are appropriate for the current year group. This is essential as year group characteristics vary significantly from year to year.

The Option Process offers students a wide range of subjects to study. The majority are GCSEs, however, there is an increasing number of vocational qualifications offered, all at Level 2, to reflect the changing nature of GCSE courses and the demands of terminal exams. Which subjects run as options depends on the uptake each year, however, St James endeavours to run as varied and personalised programme as it can to meet the demands of students.

Year 9 (Cohort 2020)

The graphs below shows the relative amounts of time spent in each subject for each pathway in Year 9.

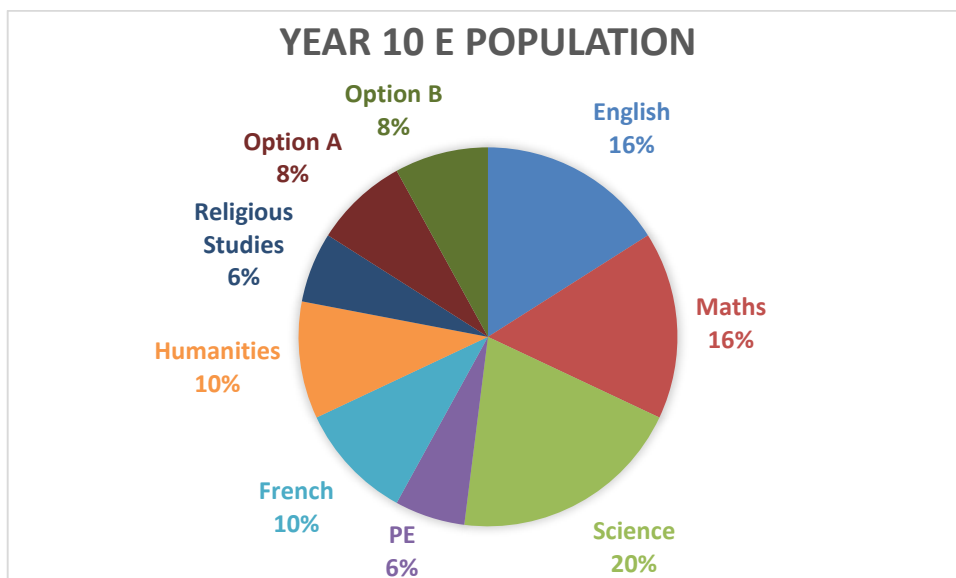


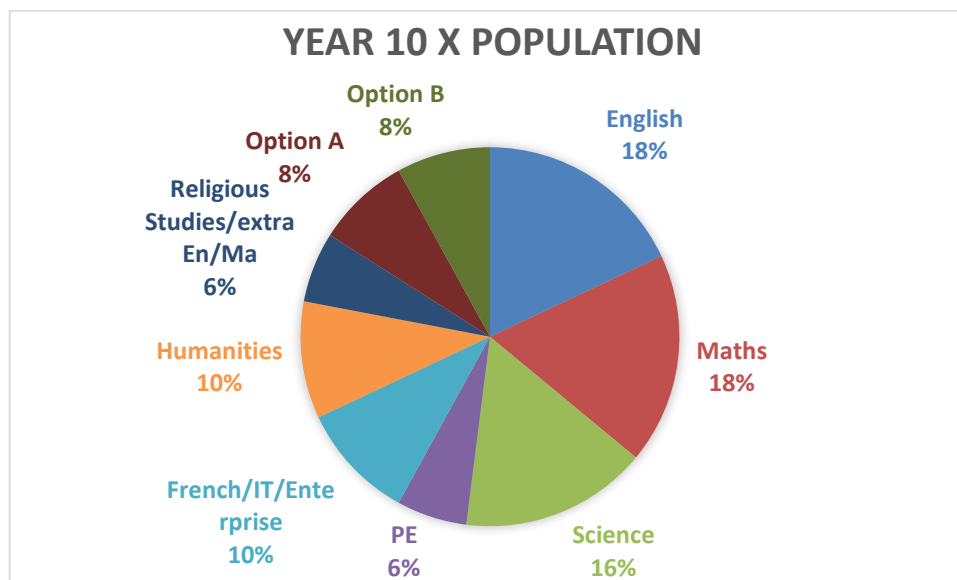
The table below details the subjects that were offered; and those that are running.

Options subjects offered	Subjects running in Option Block A	Subjects running in Option Block B
Art GCSE Computing GCSE Dance GCSE Design & Technology GCSE Engineering GCSE Food Nutrition GCSE French GCSE Further Maths Level 2 Certificate Geography GCSE Health & Social Care Btec History GCSE iArt GCSE Media Studies GCSE Music GCSE Performing Arts – Acting Btec Psychology GCSE Spanish GCSE Sport Btec Sports Science GCSE	Art GCSE Design & Technology GCSE Food Nutrition GCSE Further Maths Level 2 Certificate Health & Social Care Btec Media Studies GCSE Sport Btec Sports Science GCSE	Computing GCSE Engineering GCSE Food Nutrition GCSE Health & Social Care Btec iArt GCSE Music GCSE Performing Arts – Acting Btec Psychology GCSE

Year 10 (Cohort 2019)

The graphs below shows the relative amounts of time spent in each subject for each pathway in Year 10.



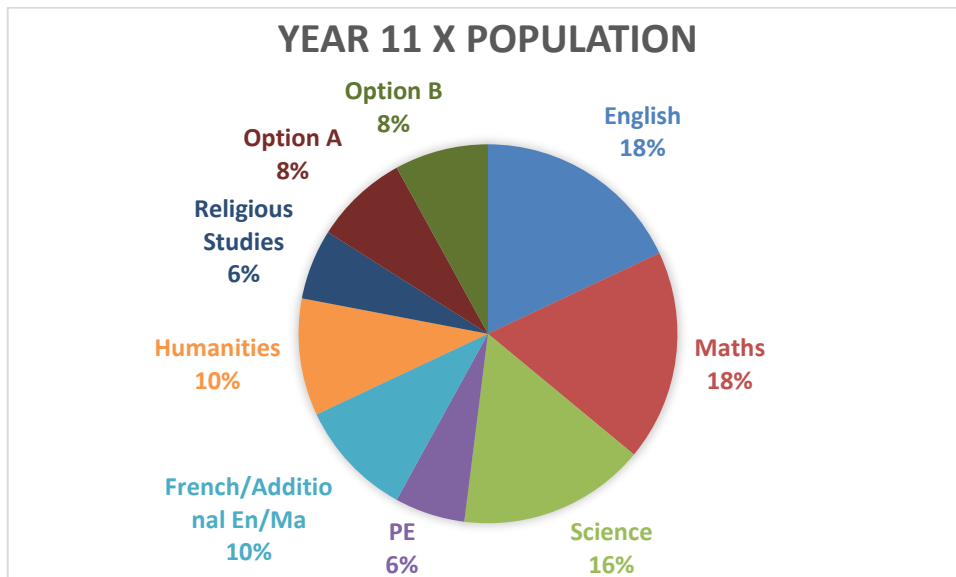
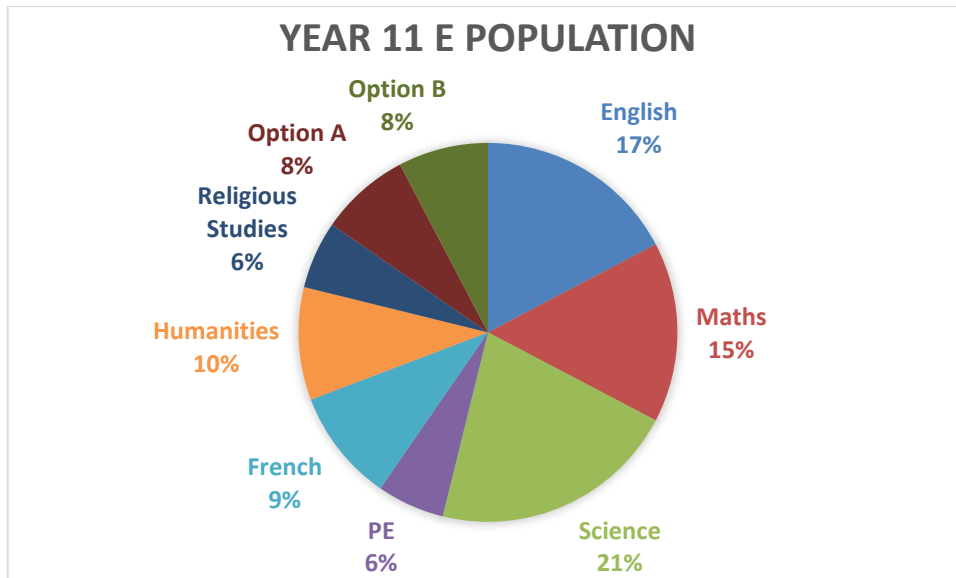


The table below details the subjects that were offered; and those that are running.

Options subjects offered	Subjects running in Option Block A	Subjects running in Option Block B
Art GCSE	Engineering GCSE	Computing GCSE
Computing GCSE	Food Nutrition GCSE	Engineering GCSE
Dance GCSE	Further Maths Level 2 Certificate	Food Nutrition GCSE
Drama GCSE	Psychology GCSE	Health & Social Care Btec
Engineering GCSE	iArt GCSE	Music GCSE
Food Nutrition GCSE	Performing Arts – Acting Btec	Art GCSE
French GCSE	Sport Btec	Media Studies GCSE
Further Maths Level 2 Certificate	Sports Science GCSE	Psychology GCSE
Geography GCSE		
Health & Social Care Btec		
History GCSE		
iArt GCSE		
Media Studies GCSE		
Music GCSE		
Product Design GCSE		
Psychology GCSE		
Spanish GCSE		
Sport Btec		
Sports Science GCSE		

Year 11 (Cohort 2018)

The graphs below shows the relative amounts of time spent in each subject for each pathway in Year 11. The top two Science classes will have an additional one hour of twilight Science each week to ensure they have sufficient lesson time to access the Separate Sciences successfully. The E population English groups will also have an additional twilight each fortnight to give them time to access the skills needed for the 7-9 grades.



The table below details the subjects that were offered; and those that are running.

Options subjects offered	Subjects running in Option Block A	Subjects running in Option Block B
Art GCSE	Computing GCSE	Computing GCSE
Computing GCSE	Health & Social Care Btec	Drama GCSE
Dance GCSE	Music GCSE	iArt GCSE
Drama GCSE	Sports Science GCSE	Food Nutrition GCSE
Engineering GCSE	Product Design GCSE	Sports Science GCSE
Food Nutrition GCSE	Media Studies GCSE	Dance GCSE
French GCSE	Art GCSE	Media Studies GCSE
Further Maths Level 2 Certificate		

Geography GCSE Health & Social Care Btec History GCSE iArt GCSE Media Studies GCSE Music GCSE Product Design GCSE Psychology GCSE Spanish GCSE Sport Btec Sports Science GCSE		
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