

Year 7 Drama Cycle 1. September 2024

Week 1. Why do we learn Drama?

Skills you will learn in Drama at St James

- Teamwork
- Confidence
- Listening skills
- Collaborative skills
- Acting
- Empathy towards others
- Leadership
- Social and cultural context
- Imagination
- Creativity
- Memory
- Concentration
- Public speaking
- Concentration



Week 3. Key words and definitions

Tableau: During a scene everyone freezes to highlight an important moment

Marking the moment: Highlighting an important part of the scene to the audience

Physical characterisation skills: What you physically change about your body to represent your character

Vocal characterisation skills: What you change about your voice to represent your character

Thought tracking: During a tableau someone steps out and reveals their true thoughts or feelings

Narration: A commentary delivered to the audience to give them key information

Mime: The theatrical technique of presenting a story/action/character to the audience using minimal dialogue and mostly actions or movement

Hot seating: When an actor is asked questions and they have to improvise and respond from their character's perspective

Week 5. Characterisation skills

Write down the skill and definition for each

Physical Characterisation skills

Posture-The way you sit or stand to represent your character

Gestures- Repetitive hand, head or small movements to show your character

Actions/movement- how you move as your character

Facial expressions- the way you use your face to reveal your character's personality

Gait- the way your character walks

Vocal characterisation skills

Pitch/tone- high/low

Pace- speed

Volume- loud/quiet

Pauses- breaks in speech

Week 7 Professional behaviour

Audience job role

- Focus on performers
- Sit still
- Don't talk or distract
- Face the performers
- Get ready to offer feedback

Performers job role

- Clear characters
- Stay focused
- No back to the audience
- Freeze at the start/end
- Listen to feedback and respond
- Try your best



Week 9



Write down in full sentences, using the starter sentences to help you:

2 things you feel you have improved on in this cycle
"In my opinion..."

2 things that are a target going forward into cycle 2
"I believe that..."

2 things you have learnt
"From my perspective..."

What you hope to achieve in your assessment
"Overall I want to work on..."